

Carlson School Newsletter

Dear families and whanau

Creative Arts:

The term is well underway and our students are enjoying learning all about “play” this term. Significant to our teaching and learning programmes at Carlson School are our Creative Arts team. The Creative Therapies believe creativity is inherent and that by accessing the creative function of a person, there is the possibility for insight, healing, growth, development and learning. Creative Therapy attends to the physical, mental, emotional, physical and spiritual aspects of all individuals. An underlying precept of the creative arts is that play is an integral component of accessing creativity. Carlson School’s Creative Arts Team are extremely knowledgeable and highly skilled.

(See page 3 of this newsletter for more information about our team).

Visitors to Carlson School:

Carlson School is very privileged to host an array of International and national students. We have many teaching and nursing students in our school at present who will be with us for the majority of term two. Please be sure and look out for them. We appreciate the richness and value that they bring to the students in our school.

What did the Survey from 2016 tell us:

Thank you to those who took the time to complete the parent survey on Carlson school last year. It gave us confidence that we are meeting your needs and many of your suggestions have been actioned or we plan to action them.

It was reassuring to see that 100% of you felt that your child feels that they belong and you all feel welcome at Carlson School. One of the questions we asked was about celebrating successes and strengths many of you thought we only did this moderately well, so we have decided to have assemblies once a term where we celebrate students successes *and strengths*.

When we asked you about your child’s learning we were pleased that you felt involved and listened to. Many parents did not have an understanding the assessment tools and as a result of this we have scheduled times to help you understand these tools.

IEP meetings helped you understand how your child is progressing and many of you feel involved in their learning. A couple of parents suggested that all therapists come to the IEP meeting which unfortunately is not possible because *of time issues*. *If you would like to have a particular person present at the meeting please ask and we will try to have them there*. Our future focus is to better incorporate student’s interests, strengths and cultural back ground into their learning.

Thank you again for completing the survey.

Kia kaha

Catherine

Deputy Principal

Students of the Week

Vince Amosa

I want to be student of the week because I worked hard measuring ingredients for the biscuits that Room 5 made.



Sarai Tui

I want to be student of the week because I have been doing lots of driving around school.



Significant school dates for this term...

30th May:	Transition Co-ordinators Evening
5th June:	Queens Birthday(school closed)
8th June:	BOT Meeting
14th June:	Support Staff Day
24th June	Dave Hewit PD day
26-28 June:	ERO visit
29th June:	Whole School Event—PLAY
6th July:	BOT Meeting
7th July:	Last day Term 2
24th July:	First Day Term 3
29th September:	Last day Term 3

Room 5

18 May 2017

Susan (Teacher): I asked the room 5 students to contribute a personal reflection for the newsletter page this term. Here are their responses:

Vince said: I know my class is pretty good. I think it is cool that we have dance with Angie.

I want to be student of the week because I worked hard measuring ingredients for the biscuits that Room 5 made.

Jordan said: I want to tell you about all the things we do in class, about our dance therapy sessions with Angie, how we're selling biscuits every Tuesday to raise money to buy a class pet and how I have music with Olly and art with Julia. I think I have worked hard this term, but I don't want to be student of the week.

Ronnie said: I want to tell you that we are getting a classroom pet this term. I have worked hard but I do not want to be student of the week.

Miracle said: I want everyone to know that I have a friend at school called Sunita who I love. He also said that I worked very hard this term but I do not want to be student of the week.

Sarai said: We need your help! Please buy our biscuits so Room 5 can buy a pet! I feel excited about making biscuits and buying a pet.

I want to be student of the week because I have been doing lots of driving around school.



Sarai using a switch to mix the biscuit dough.



Jordan reading a recipe to bake biscuits



Vince collecting the money for the biscuit sale



Miracle and Sunita



Ronnie using the beater to mix the biscuits and then Rolling out the dough.

Room 5 are selling biscuits!

Room 5 are raising money to buy a classroom pet and to make more cool videos!

We are selling biscuits on Tuesdays in the foyer from 1pm to 3pm and Wednesdays (only if there are biscuits left over). Cost is \$2 a bag

Week 1-3: We are selling short-bread biscuits

Weeks 4-7: We are selling choc chip biscuits

Weeks 8-10: We are selling sugar biscuits.

Carlson Creative Arts Team



Hi everyone! My name is Olly Lowery, and I am a Registered Music Therapist from the Raukatauri Music Therapy Centre. I come to Carlson school on Fridays and Oranga satellite classes on Thursday mornings. I use a mixture of improvised and familiar music to connect with the students, mainly in groups, in which they are able to experience and react musically to each other's contributions. Each individual student's musical participation influences the group's overall musical direction and no two sessions are ever the same. I love being a part of the Carlson Whānau and always look forward to 'jamming' with the students!



My name is Julia Hanna. I am a registered Arts Therapist with a keen interest in the power of creativity to develop confidence and foster social skills in young people. I initially trained and worked as a primary school teacher before re-training as an Arts Therapist through the Masters of Arts and Arts Therapy programme at Whitecliffe College of Arts and Design in 2014. Over the past year at Carlson School I have worked with a range of students both individually in groups using the visual arts, movement and music to help develop students' motor skills, sensory awareness, social skills and personal expression. In addition to my work at Carlson, for the last two years I have lead art therapy groups for children on the autistic spectrum and global developmental delay through the organisation DTNZ (Dance Therapy New Zealand). I also work one day a week at Glowkids Conductive education running art therapy programmes for their conductive and sensory kindy. My job is my passion and I absolutely love working at Carlson School!



My name is Mary McGreever. I originally trained as a Primary school teacher and have over 20 years teaching experience in both Primary and Secondary schools. I have completed studies in literature, music, art history and spirituality, and I am now completing the final year of my Master of Arts in Arts Therapy. I am passionate about the therapeutic value of all of the arts. I use a multimodal approach to support the emotional well-being of each student, fostering confidence and resilience through creative self-expression."



Hi my name is Angie Richardson. I am an expressive arts therapist providing Drama/ Movement/Dance (DMD) therapy for your wonderful children at Carlson, working with groups and individuals. I am a registered and experienced primary school teacher and I completed my Masters of Arts in Arts therapy degree in 2010. Since then I have worked for a number of organisations utilising a range of arts therapies for different client populations.

I believe participation in creative arts therapy enhances your child's wellbeing, through providing opportunity to express themselves in unique and novel ways. It is a holistic therapy that engages body, mind and spirit, empowering your child to explore their own creativity for healing and growth. I am very excited to be working here at Carlson School.



Kia ora! I'm Danielle and I am a training arts therapist with Whitecliffe College of Arts. I have been at Carlson since the beginning of this year. My role at Carlson is to take groups for Drama, Movement and Dance Therapy (DMD) each Wednesday. In DMD students get to contribute to an enjoyable group experience with their class mates. It also serves as a safe place where each student can express themselves creatively and develop new skills through movement, vocalising, dance, drama and play. It is exciting to see each student 'shine' in new ways from week to week. We have a lot of fun together! I am so grateful to be part of the amazing team at Carlson. Thank you for making me feel so welcome.

Disability Connect EDUCATION LEGAL ISSUES

A presentation by Nan Jensen, Quinlaw. Hosted by Disability Connect
Central Auckland

Thursday 25th May, 12-2pm, Disability Connect, 3b Olive Road, Penrose

West Auckland

Wednesday 7th June 7-9pm
Hubwest, 27 Corban Ave, Henderson

INDIVIDUALISED FUNDING (IF) INCLUDING RESPITE

A presentation by Lisa Martin from Disability Connect

Central Auckland

Monday 12th June, 7-9pm, Disability Connect, 3b Olive Road, Penrose

LIVING OPTIONS SEMINARS

Presented by Lisa Martin - Disability Connect

Central Auckland

Wednesday 24th May, 7-9pm, Disability Connect, 3b Olive Road, Penrose

East Auckland

Thursday 1st June, 7-9pm
Highland Park Community Centre, 47 Aviemore Dr, Highland Park

PLANNING FOR ADULTHOOD - The Legal Framework around Disability and Disability Rights

A presentation by Nan Jensen, Quinlaw. Hosted by Disability Connect

South Auckland

Thursday 25th May 6.30-9.30pm
Clover Park Community House, 16 Israel Ave, Clover Park

WORK AND INCOME SUPPORT SEMINARS

Presented by Vaughan Dodd, Hosted by Disability Connect

TBA

PARENT SUPPORT GROUP FOR THE INDIAN COMMUNITY

South Auckland

Monday 12th June 6.30-8.30pm
Clover Park Community House, 16 Israel Avenue, Clover Park

CULTURALLY DIVERSE PARENT SUPPORT GROUP

TBA

CHINESE AUTISM SUPPORT GROUP

Living Options Seminar

Information on four options for living arrangements for a person with a disability
TBA

Transition Seminars

Central Auckland

Wednesday 21st June, 12-2pm, Disability Connect, 3b Olive Road, Penrose

South Auckland

Wednesday 5th July 7-9pm,
Mt Richmond School, 30 Albion Road, Otahuhu

Transition Expo

8 August 2017 – save the date!!! "The progression from school to community life"

Our popular Expo is happening again. Mt Eden War Memorial Hall, 489 Dominion Road, from 9am – 2.00pm

RSVP is essential: To book please contact Disability Connect on phone 09 636 0351 or email admin@disabilityconnect.org.nz. Please provide a phone number and email address when booking.



The Wilson Home Trust
for Children with Disabilities

You are warmly invited to a workshop to hear the results of the recent survey undertaken and to share your ideas on ways that the Trust can support children with physical disabilities and their families.

The Trust Committee of management have organised a number of times and venues and you are welcome to attend the one that best suits you.

Date	Time	Place	Venue
Tues May 23rd	10-12	West Auckland	The Hub, 27 Corban Ave Henderson
Wed May 24th	Evening 7-9pm	Central Auckland	Erson Ave, Royal Oak
Thurs 25th May	10-12	South Auckland	Nathan Homestead Manurewa
Sunday 28th May	1-3pm	Wilson Home	Conference room
Monday 29th May	7-9pm	Albany	Yes Disability Centre 3 William Laurie Place, Albany
Wednesday 31st May	11-1pm	Hamilton	17 Claudelands Road, Hamilton
Thursday June 1st	11-1pm	East Auckland	Highland Park community centre
Tuesday 4th June	11-1	Tauranga	CCSDA meeting room 74 Fourteenth Ave Tauranga
Wednesday 5th June	11-1pm	Rotorua	CCSDA 1452B Hinemoa Street, Rotorua
TBA		Whangarei	TBA

Please let us know at info@wilsonhometrust.org.nz if you plan to attend so that we have enough chairs and coffees.

Adina Halpern

**Chair, Committee of Management
Wilson Home Trust**

School Contact Details

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Follow us on Facebook

Carlson School for Cerebral Palsy



Dance 4 Us Youth

Dance Movement Therapy Group for youth & teens with special needs, including Autism, cerebral Palsy, Down Syndrome, cognitive delays.

Participate in a fun and therapeutic dance movement group which will foster social connections and self-expression through creative and expressive dance movement activities.

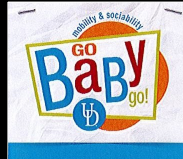


- Co-create meaningful shared experiences in the community
- Develop skills to relate and communicate with others
- Learn about different cultures
- Discover unique talents and strengths

Opening Community Centre
Tuesdays at 3.30pm
Cost: \$10 per session

Watch this space for a group starting OUT WEST!

For more information:
www.dancetherapynz.org • info@dancetherapynz.org • 01 636 5021



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WELCOME TO GO BABY GO!



Welcome to GoBabyGo New Zealand Pacific.

GoBabyGo adapts electric ride-in toy cars to be used by children with impaired mobility.

The age-appropriate devices encourage interaction with siblings and friends, deliver therapy benefits, and help children develop spatial awareness and related skills in a way that's impossible when they are not independently mobile.

GoBabyGo is entirely run by volunteers, and relies on donations to pay for cars and adaptations to operate. This site will tell you more about GoBabyGo, its background and how to apply.

Use the easy links on this page to keep up with us on facebook, or to donate via the givealittle link.



CREATIVE MUSIC GROUP 2017



Creative Music Group

TERMS: 4.00pm-6.30pm
Term 1: Feb 24 - April 7 (5 weeks)
Term 2: May 5 - July 7 (10 weeks)
Term 3: July 28 - Sep 29 (12 weeks)
Term 4: Oct 20 - Dec 15 (12 weeks)

Enquiries & bookings:
Contact: Alex McPherson
alex@creativekids.org.nz
Ph: 045 524 111



- Freedom of creative expression
- Participants will be given a voice to express complex abstract emotions
- Cultural achievements to share with friends and family
- Gain social confidence
- Participation in a fun, challenging, innovative and adventurous programme

Join us for a sensory experience exploring music, sound and creativity. Join with the art of noise to make soundscapes, songs and audio atmospheres. Create recordings, CDs and websites to share your creations and extend your practice. Design CD covers, posters and web pages to accompany your music. Perform live in front of an audience.

This collaborative "give it a go" programme is open to all ages and abilities. No previous musical experience or skill is necessary. Voice, soul, instinct, melody, rhythm, repetition and variation expressed using simple traditional instruments alongside absolutely anything that can make a sound.

Participants will be encouraged to lose themselves in sound, experimentation, play, spontaneity and intuition. Tell a story, listen, sing, play an instrument, dance, cry, laugh - it is all possible. People in wheelchairs are accompanied and assisted by the arts facilitators and support workers.

Sessions will be recorded so that participants can then listen back to themselves and reflect on their efforts that developing their own musical language and techniques. We will employ visual and digital art media to create CD packages and upload music to a website so participants can share their experiences with friends and family or the wider world.

Aims: Expression, exploration, empowerment and development through sound, music and related practices such as recording, sound editing, storytelling, sleep listening and performing.

Where: Teakohi Church, 1111 Teakohi Road, Teakohi, Auckland
Events held: Every second and 4th Thursdays
www.mapura.co.nz www.creativekids.org.nz 0800 441 888



NZ Warbirds
PROUDLY PRESENT

D DAY OPEN DAY



Sunday 4 June 2017
10am-4pm Ardmore Airport
(HAMLIN ROAD ENTRANCE ONLY)



ENTRY \$20 Children Under 14 FREE

Entry includes a chance to win a flight in a Warbird and free parking

● Food and Refreshments ● Adventure Flights

STATIC DISPLAYS and PRACTICE FLYING DISPLAYS 11.00am & 1.30pm

Check the Website... www.nzwarbirds.org.nz

Open Day environmental services provided by SuperLoo and Sulo Talbot

